

6th International Conference on

# NURSING & HEALTH SCIENCES

December 02-03, 2019 | Kuala Lumpur, Malaysia

## Assessing the Current Teaching Techniques and Resources at Faculty of Nursing and Public Health: Perception of Diploma and Midwifery Students in Bhutan

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**Background:** This is the first study undertaken to assess the nursing education's two main component- teaching techniques and resources in Faculty of Nursing and Public Health (FNPH), Bhutan. FNPH is first and the oldest Nursing school in Bhutan and the nursing education, it imparted was never questioned. For evidence in nursing education, it was a necessity to do this baseline study. This nursing school started offering training in Diploma in Nursing and Midwifery since 1982 with few teaching facility, infrastructure and nurse educators. The training started as 'hands on' in apprentice model and teaching techniques were chalk and blackboards. The teaching facility progressed to overhead projectors, white board, slide, Liquid Crystal Display and mannequins. The teaching techniques improved to quiz/debate, group work, videos and seminars.

**Materials and Methods:** A self-administered questionnaires that has parts on assessment of teaching techniques and physical facility was used to assess the study. The study participants were the students.

**Results:** Data received from questionnaires was entered in SPSS 20.0. Results used descriptive analyses in percentile and frequency where results demonstrate that majority of students' rated various teaching techniques and infrastructure as 'Good' and 'Excellent' for computer labs and reading space in the library.

**Conclusion:** The rating 'Good' means that the present teaching practice could be continued, however, as rating is second in hierarchy, therefore new teaching techniques should be explored.