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Conduct of Technical Test of Vital Sign Measurement by Animation

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This report is an educational practice report in which the technical examination of vital signs measurement was conducted by moving images of students' skills in the 2017 health assessment theory. At University A, using the in-house network system (Kyonet), we conducted class development by blended learning that combines e-learning in the unit of vital sign measurement.

The vital sign measurement unit enables students to view audiovisual materials and materials for blood pressure measurement that feels particularly difficult on Kyonet and it is possible to take a picture of vital sign measurement among students and upload it to Google Drive.

I think that it was effective as a teaching method from the fact that the technical test by the animation was carried out, (1) reflection by watching self-practice, (2) patient feedback and peer feedback from the role of the observer were able to be performed. From now on, it is important to prepare a learning environment that understands the skills and difficulties that students are not good at and encourages repeated practice while identifying the individual achievement status.

Biography

Yasue Yamazumi has expertise in Fundamentals Nursing. She is Senior Lecturer of Kyoritsu Women's University. Education: 2009 Fukuoka Prefectural University, Nursing Education (MS). She is also a PhD student. Professional Experience: 1997-2009: Clinical training staff, 2009-2013: Assistant Professor, Adult Nursing, Fukuoka Prefectural University, 2013-2016: Senior Lecturer, Fundamentals Nursing, Division of Nursing, School of Medicine, National Defense Medical College.

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