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## Perceived Impact of a Nursing Undergraduate Global Service-Learning Experience on Current Practice

**Claude Rochon**  
Edgewood College, USA

Globalization increasingly impacts the health of the world and global nursing. The ease of transportation and the expansion of communication technology has stimulated the rapid opening of countries borders, bringing continents and people of the world closer together. Nursing education has not adjusted to this massive change in technological innovations and advancements and is being challenged to find innovative experiences and methods to educate our future nurses. International Service-Learning (ISL) provides a pedagogical approach including innovative and evidence-based outcomes and may be best suited to prepare undergraduate nursing students to provide nursing care to the increasingly diverse populations found within a country's borders. A replication of Zorn's International Education Survey (1996) was conducted to establish and validate the perceived effects of a short-term service-learning project and determine whether its effects continue into a nurse's career. The replication and comparison to other studies confers that the IES is valid. The results of the replication study have confirmed that undergraduate nursing service-learning is a pedagogy that is innovated and robust and meets the needs of future nurses. Service-learning also enriches undergraduate nursing students understanding of cultural competency and humility, leadership skills, and critical thinking skills. Is service -learning a pedagogical approach that would fit your nursing curriculum and provide new and pioneering ways to provide clinical experiences to your undergraduate and graduate nursing students?

### Biography:

Claude Rochon, DNP, RN, CPN, is a graduate of Bay de Noc Community College (ADN). He has a BSN from Grand Canyon University and completed his MSN – Nursing Education and DNP- Leadership from Edgewood College. As a bedside nurse at the University of Wisconsin-Madison / American Family Children's Hospital, he worked in Intensive Care Unit (PICU). He is adjunct faculty at Edgewood College, Madison Wisconsin. He has been involved with service learning in South America and South-east Asia since 1992. He has been guest faculty at Marsaryk University, Brno, Czech Republic and University of Puthisastra, Phnom Penh Cambodia.