

## Tale of Two Cities: East Meets West: Culturally Competent Instruction Beyond Geographical Boundaries in India and USA

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**B**ased on “Lessons Learned” and experience from teaching Health Assessment in Bangalore and Delhi (India); and Texas USA, presentation will include:

Purposeful design for “Culturally Diverse Classroom”.

Constructs for cultural competence for effective instruction, tried Globally and they Work!

Along with “Remembering why we wanted to teach” Best Teaching Practices.

Based on “lessons Learned” and experience from teaching Health Assessment in Bangalore and Delhi, India presentation is designed for beginner, intermediate and experienced instructors and faculty who are teaching in clinical and academic settings, and are faced with the challenges of the “Culturally Diverse Classroom” in a rapidly evolving environment and learners with diverse learning needs beyond those of age and learning styles. Innovative instructional considerations from content design to teaching strategies and evaluation methods along with Constructs for Cultural Competence will be discussed. Cultural competence is a journey and a process and not a one-time event. Five essential Constructs of Cultural competence will be discussed to include: cultural awareness, cultural knowledge, cultural skill, cultural encounters, and cultural desire. Intra-ethnic variations will be discussed. The impact of cultural consideration on evaluation methods to include rubric design based on course/program outcomes and essential content examples will be shared with the learners. Strategies for restructuring content to accommodate cultural nuances and resources available which impact learning activities and submissions will be shared with the audience. Inter Rater Reliability exercise, along with the course design process, principles, benefits and limitations and challenges for effective and efficient outcomes will be compared. Diagnostic Reasoning Skills and Scenarios problem focused exams conducted by graduate students and use of Standardized Patients (SP) for objective rubric-based evaluation and OSCE Lab set-up will be discussed to encourage the heart and bring the joy of teaching back in the on-line and in-seat class room as the author believes a “mistake is the price paid for a valuable lesson learned and not a “failure”, and “Remembering why we wanted to teach and revisiting our teaching philosophies from time to time is a good thing. Cultural competence creates effective and efficient learning environments and the ability to learn and adapt to local norms is essential to successful instruction in diverse settings.

#### 4. Learning Objectives:

- I. Discuss principles of instructional design including Essential Content considerations, credentialing requirements and expectations of stake holders who hire our students.
- II. Discuss principles of instructional design and essential content requirements at programs in Delhi and Bangalore, India and Texas, USA
- III. Compare innovative teaching strategies including constructs of cultural competence
- IV. Apply constructs of Cultural Competence in culturally diverse classroom
- V. Designing methods for evaluation including quality matrix, low stake and high stake graded efforts to measure effectiveness of instruction and learning.
- VI. Compare innovative teaching strategies including considerations for technology requirements, timelines and schedules examples

#### Biography:

Jackie L. Michael, RN, PhD, APRN, WHNP-BC has been a Registered Nurse for 29 years and a Women’s Health Nurse Practitioner for 24 years. She is a Clinical Assistant Professor at the University of Texas at Arlington College of Nursing and Health. She designs online courses. She has practiced as a Nurse Colposcopist and serves as a Legal Nurse Consultant and expert witness. She has many presentations, papers, and posters to her credit. Dr. Michael leadership includes National Association of Indian Nurses of America Executive President, Sigma Theta Tau International Honor Society of Nursing DT-102 Past President, Indian American Nurses Association of North Texas Past President and Advisory Committee Chair, Texas Nurses Association District 4 President Elect, TNA D4 Mock Trial Committee, and Elsevier Foundation’s Nurse Faculty Leadership Academy Program Mentor.